



#### SANSKAR SCHOOL GRADE-3 <u>Assignment 13</u> Date: Monday, 29<sup>th</sup> November2021

# ENGLISH:

Task 1

# Class Work Do the given sheet of articles

# A) Fill in the blanks with suitable articles (a/an/the)

- 1 Ravi wanted to read ----- comic.
- 2 He likes to read ----- short stories.
- 3 Jaya put ----- orange on her yogurt.
- 4 The dog caught----- stick.
- 5 The class went on----- field trip.
- 6 Charlie is ----- intelligent student.

# B) Write correct articles (a/ an/the)

- 1 ----- igloo
- 2----- banana
- 3 ----- tree
- 4 ----- inch
- 5 ----- bench
- 6 ----- eagle

Homework-

# Articles - a, an or the

Choose the correct article: 1. He is \_\_\_\_\_ very intelligent boy. ii) an i) a 2. He did \_\_\_\_\_ very good job. i) a ii) an I want to eat \_\_\_\_\_ apple. i) a ii) an 4. She has \_\_\_\_\_ very nice nature. i) a ii) an 5. He wants to buy \_\_\_\_\_ umbrella. ii) an i) a 6. He is \_\_\_\_\_ very intelligent boy. ii) an i) a He did \_\_\_\_\_ very good job. ii) an i) a 8. I want to eat \_\_\_\_\_ apple. ii) an i) a

### Task 2

Read story – The Seven Snowmen from resource book (page 57) Write new words in notebook.

- 1 trek
- 2 shelter
- 3 trapdoor
- 4 basement
- 5 hopeless
- 6 rescue
- 7 hearty
- 8 cables
- 9 pebbles

10 upturned

#### <u>Maths</u>

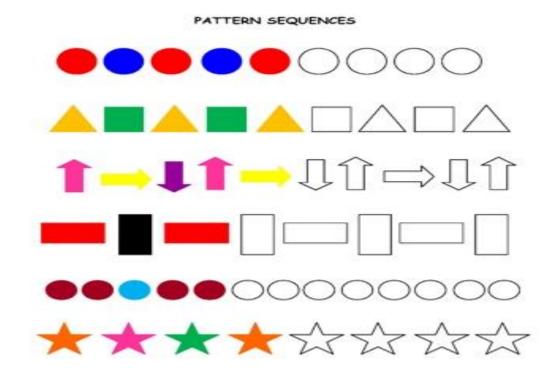
Task-1 Assessment of division Task-2

#### Pattern

#### I. Complete the given pattern:

(i) 5, 20, 10, 30, 15, 40,,,,
(ii) 1, 3, 5, 7, 11,,,
(iii) 5, 8, 11, 14, 17,,,
(iv) 6, 95, 7, 90, 8, 85,,,
(v) 1, 5, 25, 125,,,
(vi) 800, 400, 200, 100,,,
(vii) 2, 6, 18, 54,,,
(viii) 1, 4, 9, 16, 25,,,
(ix) 99999, 9999, 999,,
(x) A, Z, BB, YY, CCC,,,

## **II.Observe the Pattern and complete the table**



Homework-Write the tables from 15 to 18 in maths notebook.

# <u>Hindi</u>

- पर्यायवाची शब्द दोहरान कार्य 29/11/2021
- चित्र देखकर अपने शब्दों में कहानी लिखें।



• अपनी पसंद की कोई एक कहानी लिखें I(Assessment)

<u>UOI</u>

# Task 1

## TD Theme: How the world works

# UNPACKING OF THEME

Learners will infer their understanding about 'How the world works' through mind map and explore- how science helps in our day-to-day life.

# Task 2

# **UNPACKING OF CENTRAL IDEA**

"Use of products depends upon its properties"

 Use dictionary to explore new words from central idea. (Mind Squeeze Session) Create a 'Theme vocabulary booklet' or 'My vocabulary section.' It will be an active document as we will keep on adding the meaning of new scientific terms with the progress of the theme.

# <u>G.k</u>

Read and do page 56 and 57

# <u>Music</u>

## JINGLE BELLS

Dashing through the snow In a one-horse open sleigh, O'er the fields we go, Laughing all the way. Bells on bob-tails ring, Making spirits bright. What fun it is to ride and sing A sleighing song tonight, oh!

Jingle bells, jingle bells, Jingle all the way.

Oh what fun it is to ride In a one-horse open sleigh, hey! Jingle bells, jingle bells, Jingle all the way. Oh what fun it is to ride, In a one-horse open sleigh.

Now the ground is white, Go it while you're young. Take the girls tonight, Sing this sleighing song. Get a bobtailed bay, Two forty for his speed, And hitch him to an open sleigh, And you will take the lead.

Oh, jingle bells, jingle bells, Jingle all the way. Oh! What fun it is to ride, In a one-horse open sleigh, hey! Jingle bells, jingle bells, Jingle all the way. Oh! What fun it is to ride,

In a one-horse open sleigh, Oh, what fun it is to ride In one horse open sleigh!

> VIDEO LINK https://youtu.be/I6Y8X7ikxEI

<u>P.E</u>

https://youtu.be/jgGihwAEYro

Practice the warmup exercise part-3